



Designing School Systems for All Students: A Toolbox to Fix America's Schools

Robert J. Manley, Richard J. Hawkins

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Designing School Systems for All Students provides a clear methodology for school leaders, teachers, and school board members to follow as they redesign their schools for the benefit of students. The authors demonstrate how school leaders set the expectations for all students to learn and grow as important contributors to the culture. In the effective schools that the authors describe, students deliver performances, discuss and conduct important inquiries, and lead profound learning activities. The book explains how curriculum can be redesigned to engage students in advanced cognitive and social and emotional development. Additionally, several barriers to great schools that include assessment practices, false testing procedures, poor governance, ineffective leadership and staff development are described in stark detail. Throughout the book are examples of effective practices that make it possible for all students to prosper in school. This book is filled with practical ideas that are compiled into a toolkit to fix America's schools.

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