



Equal Rights to the Curriculum (Parents' and Teachers' Guides)

Eithne Gallagher

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The parents of second language children are often seen but not heard in schools. This book is unique in addressing the many issues facing parents of children whose first language is different from that of the school classroom.

Drawing on teaching theory, the book provides these parents with a wealth of practical information, guidelines and checklists, enabling them to ask schools intelligent and challenging questions to test whether their children's linguistic diversity is really being properly catered for.

The theory review and best practice guidelines should be of value also to teacher trainers, teachers, administrators and policy makers. They provide an accurate analysis of important issues together with pragmatic pointers towards improving educational practice so that all children growing up in a school's multicultural society will be guaranteed what they deserve: Equal Rights to the Curriculum.



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